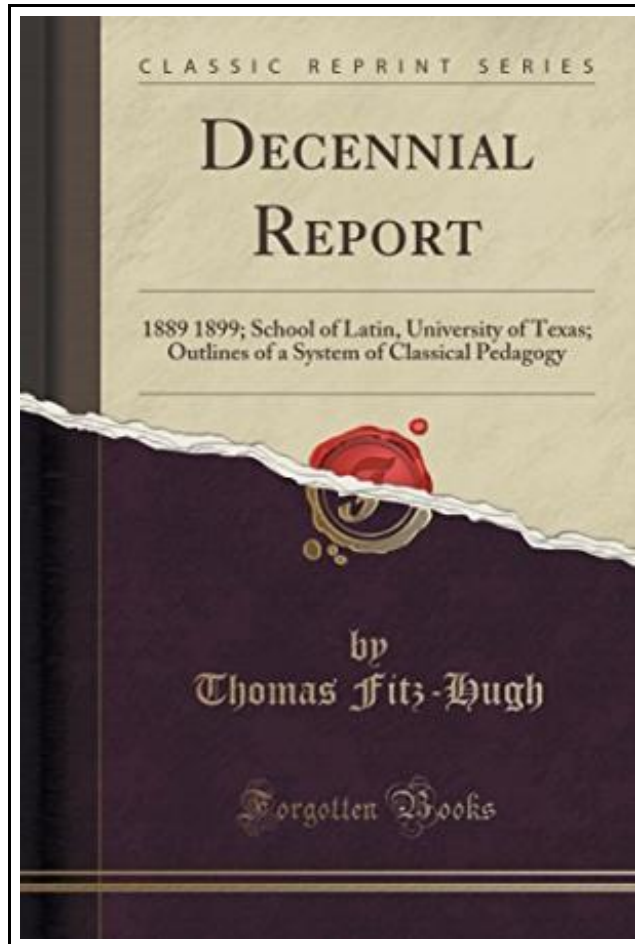


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Decennial Report: 1889 1899; School of Latin, University of Texas; Outlines of a System of Classical Pedagogy The theory of classical instruction embodied in my Philosophy of the Humanities (University of Chicago Press, Chicago, 1897) was a gradual evolution out of the experiences and efforts of the classroom extending over ten years of stimulating and inspiring contact with the wide-awake minds of the young men and women of Texas. The cordial reception with which my ideas have been greeted, first in Texas at the hands of the Alcalde in a brilliant review from the pen of Professor Arthur Lefevre, subsequently in France by M. Wyzewa in the columns of the Paris daily, Le Temps, in Belgium by Professor Keelhoff in the Revue des Humanites, and recently in Germany by Professor Weissenfels in the Berlin Wochenschrift fur Klassische Philologie, encourages me to submit to my classical colleagues in undergraduate instruction in America and Europe a printed report involving among other more technical matters the practical application of the theory in question to the organization and conduct of the Latin School in the University of Texas during the ten years of my incumbency. The healthful sunlight of classic culture falls upon our day and generation so shivered in its passage through the prism of specialism, that it is far from every classroom that is suffered to feel its full warmth and lustre. Under the tender mercies of expert instruction, the dead past may almost seem to have put off the beauteous youth with inverted torch, and to have put on the dancing skeleton with antic varying as the apparatus is worked by grammarian, etymologist, text-critic or the...

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